



CPSO Regulatory Requirement to Participate in Continuing Professional Development

S.29(1) of the *O Reg 114/94, Medicine Act, 1991* requires all members of the College of Physicians and Surgeons of Ontario (CPSO) to participate in a program of continuing professional development (CPD) that meets the CPD requirements set by the Royal College of Physicians and Surgeons of Canada (RCPSC) or the College of Family Physicians of Canada (CFPC). The CPSO is committed to helping Ontario physicians gain CPD credits for eligible activities.

What is MOC?

The Maintenance of Certification (MOC) Program is a CPD program designed by the Royal College to support the lifelong learning needs of specialist physicians in Canada. The MOC program is evidence-informed and designed to support learning that enhances the knowledge, competencies and performance of specialists in practice. Through the MOC blended credit system, individual physicians have flexibility to design their own learning programs based on their practice needs and using their preferred learning methods. All physicians are able to plan, record and track their CPD activities and reflect on the outcomes achieved for practice using the Royal College's MAINPORT ePortfolio.

Quality Management Partnership Background

On March 28, 2013, Susan Fitzpatrick, Assistant Deputy Minister (ADM), Negotiations and Accountability Management, the Ministry of Health and Long-Term Care (MOHLTC), announced that Cancer Care Ontario (CCO) and the CPSO would jointly develop a provincial quality management program in three areas: colonoscopy, mammography and pathology. The MOHLTC directed the Quality Management Partnership (the Partnership) to work in close collaboration and extensive consultation with clinical experts, system partners and all other relevant stakeholders, including patients/service users. Design work for each of the three service areas was initiated in 2013/14 and completed in 2014/15. During the design phase of the work, a set of recommendations regarding provincial standards was drafted by the Expert Advisory Panels to help promote consistent high quality care across all health care settings. In December 2015, the MOHLTC asked the Partnership to proceed with implementation of the Quality Management Programs (QMPs). These QMPs include provincial standards, quality reporting at the physician, facility, regional and provincial levels, and supportive processes to help drive continuous quality improvement. The QMPs will contribute to consistent, high-quality care wherever the care is provided. As part of this initiative, a clinical leadership model is being used to foster and champion the QMPs. Each facility providing mammography, colonoscopy and pathology service in Ontario has assigned a physician Facility Lead who will be responsible for a number of quality-related activities at the facility level. Physician Regional Leads have also been identified and their role is to engage and support Facility Leads as champions of continuous quality improvement and the QMPs. The physician Provincial Leads for each health service area provide strategic advice and direction to the over quality management program.

What is the Training in Facilitated Feedback?

The Partnership seeks to foster continuous quality improvement through defining standards, providing data, using a network of clinical leadership and providing quality improvement resources. The clinical leadership is responsible for engaging with physicians and facilities to support quality improvement. To support this aim, the Partnership is engaging peer physician leaders to be trained in the use of Facilitated Feedback and to train others on behalf of the Partnership.

Participants attend a 1.5 hour live webinar training event to learn the principles of facilitating feedback sessions with other physicians. They learn how to:

- Have conversations about performance and quality improvement while strengthening rapport with peers; and,
- Engage physicians and allied professionals in discussions about performance standards, problem solving and quality improvement and facilitate the development of action plans.

During the training, role play will be performed by the presenters and participants will have an opportunity to make suggestions about how the role play could proceed and suggestions about what could be said.

How Can I Achieve MOC Credits by Participating in the Training in Facilitated Feedback?

Physicians who are participating in the Royal College's MOC Program are able to claim MOC credits based on their participation in the Facilitated Feedback training. Depending upon your activity and engagement, you are eligible to claim credits in Section 1: Group learning, unaccredited conference for 0.5 credits per hour and/or Section 2: Planned Learning through the creation of one or more Personal Learning Projects for 2 credits per hour. For the Personal Learning Project, MAINPORT will ask you to indicate the title of the activity and your thoughts, conclusions, or outcomes identified. The Royal College has [support tools \(www.royalcollege.ca/rcsite/cpd/moc-program/moc-support-tools-resources-e\)](http://www.royalcollege.ca/rcsite/cpd/moc-program/moc-support-tools-resources-e) for all physicians



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participating in the MOC Program that range from helping physicians identify their learning needs, to recording their activities and outcomes in the MAINPORT ePortfolio.

Future Opportunities:

As the Quality Management Programs evolve and progress, the Partnership seeks to have additional opportunities for Continuing Professional Development available.

Where Can I Get More Information?

CPSO and Quality Management Partnership	RCPSC and MOC
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