

QI Program – List of Included QI Activities

Instructions

As part of your Quality Improvement (QI) program requirements, you are required to complete a minimum of three activities from the list of options below.

The choice of your three activities from the menu below is entirely up to you. You are encouraged to complete the activities that would best inspire QI ideas within your specific practice area and setting.

After you complete each activity, you will be required to submit the name and date of completion for each activity you chose via your QI program page in the CPSO Portal. Three activities are required, but you are welcome to complete additional activities to obtain CPD credits, to provide feedback on the menu of options within the current QI program, and to inspire further QI ideas for your practice.

Menu of QI Activity Options (choose a minimum of 3)



Documentation and record keeping [link](#)

After completing CMPA's eLearning on documentation, randomly select five examples of your own documentation to review for improvement opportunities. You may find it helpful to review each example of your documentation in conjunction with CPSO's [Medical Records Documentation](#) and [Medical Records Management](#) policies to identify areas for QI.



Effective communication: The key to creating reciprocal partnerships [link](#)

CMPA's eLearning on effective communication and how variations on closed-loop communication can contribute to improved accuracy and patient safety when sharing information, and improved reciprocal partnership based on trust.



Clinical reasoning: The impact of bias [link](#)

CMPA's eLearning on recognizing the impact of implicit biases and how heuristics can affect patient care.



Informed consent [link](#)

CMPA's eLearning on the key elements of valid informed consent and the importance of communicating relevant information and risks to patients.



Privacy and confidentiality [link](#)

CMPA's eLearning on the best practices to safeguard privacy and confidentiality within the healthcare team, fostering trust and professionalism.



Delegation and supervision [link](#)

CMPA's eLearning on the responsibilities for safe delegation and supervision while fostering open communication with trainees to support them when delegating specific tasks.



Unprofessional behaviour: A symptom, not a diagnosis [link](#)

CMPA's eLearning on understanding the standards for professional behaviour, recognizing how unprofessional behaviour can impact both patient safety and professional relationships, and identifying some of the factors that contribute to unprofessional behaviour.



Improving patient safety: Enhancing situational awareness for healthcare professionals [link](#)

CMPA's eLearning on ways to improve situational awareness in healthcare settings and how situational awareness can impact patient safety.



Walking Together: Understanding Indigenous Health [link](#)

RCPSC's eLearning module invites you to critically examine the systemic factors that underpin health inequities faced by Indigenous peoples in Canada.



Rainbow Health Ontario primer: 2SLGBTQ Basic Competencies [link](#)

This course aims to build and heighten basic knowledge, comfort level, and competency in providing care to Two-Spirit, lesbian, gay, bisexual, transgender, and queer (2SLGBTQ) people.

This course is only available to physicians completing CPSO's QI program and can be accessed by following the instructions available [here](#).